



## INTERPLAY OF SELF CONFIDENCE AND ORAL COMMUNICATION OF ENGLISH LEARNERS

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### **Abstract**

*This Article aims to describe whether there is a relationship between students' self-confidence with students' oral ability. This research uses cluster sampling method and oral test. The population in this research is the students of class VII SMPN 9 Pinrang. The total population is 104 students. The sample used is class VIII.1 amounted to 28 students. The method used in the assessment of speech is an oral test. Result of research by using Pearson Product Moment obtained r value count 0,700 and with value of product r product moment product with  $N = 28$  found 0,478 at significant level 1% and found 0,374 at level signifikan 5%. And to know the level of product moment correlation then coefficient  $0.61-0.80 =$  substantial. Thus it can be interpreted to the rxy that between variable X and variable Y. It can be seen on the analysis result that is:  $0,700 > 0,478$  (5%) and  $0,700 > 0,374$  (1%) with d.b:28. This means  $H_0$  is rejected and  $H_a$  accepted. The conclusion in this study is there is a significant relationship between student self-confidence and oral ability of eight-year students SMPN 9 Pinrang.*

**Keywords:** Self Confidence, Oral Skill

### **Abstrak**

*Artikel ini bertujuan untuk mendeskripsikan apakah ada hubungan antara rasa percaya diri siswa dengan kemampuan lisan siswa. Penelitian ini menggunakan metode cluster sampling dan tes lisan. Populasi dalam penelitian ini adalah siswa kelas VII SMPN 9 Pinrang. Jumlah populasi adalah 104 siswa. Sampel yang digunakan adalah siswa kelas VIII.1 yang berjumlah 28 siswa. Metode yang digunakan dalam penilaian kemampuan berbicara adalah tes lisan. Hasil penelitian dengan menggunakan Pearson Product Moment diperoleh nilai r hitung 0,700 dan dengan nilai r product moment product dengan  $N = 28$  didapatkan 0,478 pada taraf signifikan 1% dan ditemukan 0,374 pada taraf signifikan 5%. Dan untuk mengetahui tingkat korelasi product moment maka koefisien  $0,61-0,80 =$  substansial. Dengan demikian dapat diinterpretasikan terhadap rxy bahwa antara variabel X dan variabel Y. Hal ini dapat dilihat pada hasil analisis yaitu :  $0,700 > 0,478$  (5%) dan  $0,700 > 0,374$  (1%) dengan d.b:28. Artinya  $H_0$  ditolak dan  $H_a$  diterima. Kesimpulan dalam penelitian ini adalah terdapat hubungan yang signifikan antara kepercayaan diri siswa dengan kemampuan lisan siswa kelas VIII SMPN 9 Pinrang.*

**Kata Kunci:** Percaya Diri, Keterampilan Lisan

## INTRODUCTION

Self-confidence brings influence in the students learning process it has dose relation to the information of the students' motivation. There are a lot of aspect the encourage people to be successful in their learning such as attitude,

motivation, diligent, and self-confidence in learning. Self-confidence is one aspect that is able to make people success it plays an important role, as the fact show many people failed in their business, in the country; high self-confidence can up lift people's willingness or

strong desire in to accomplish something. The success of the people may be greatly offended by their competence in communication. The students' in learning English particularly in oral must have self confidence.

Without self-confidence the students' may not have courage to speak to people. Basic on the researcher experience when she was studying in junior high school up to university level, most students' are reluctant to use English to communicate with another only few of them usually used it. Oral is one the ways of exchanging giving and students (giving and talking) information through oral communication on the world becomes more and more useful. Oral to another people is the activity that can give someone a high degree of self confidence. Many students are frightening to give small talk in the classroom; Vassile( 1992:7) added public oral is the member on fear on students. Oral does not only involve the knowledge of oral but also psychological actor, in this case self-confidence without having self-confidence, the students will get many troubles to speak English in the classroom. In English learning specially English is a foreign language, students must need self-confidence to achieve on the subject.

Vassile(1993) stated that among of the students has the same intellectual ability, those who have highly self-confidence obtained higher achievement test score on basic skills, than those with less self-confidence. In this research, the writer have chosen the students SMPN 9 Pinrang specially the eight year as her research object. The students SMPN 9 Pinrang have support and motivation from headmaster, teacher and the all of the students parents. Basic on her experienced she has done Teaching Field Practice in there. The writer saw the enthusiast of the students to learning English. The fact is when the headmaster of SMPN 9 Pinrang went to a free course for the students who have talent, than a frame two classes that consist of 28 students. All the students in SMPN 9 Pinrang can be said know basic English pattern, because the students in English classroom class follow in English exam if they want to enter in the class.

In the other hand, this research has purpose to know that what the student's in eighth year is worth to enter the class. The writer hope with chosen SMPN 9 Pinrang as her research object the students have encourage English to be

support from the all of the their teacher headmaster and their parents. It is that the students who have self-confidence can perform all learning activities better than those with low self-confidence. According to Cock in Madja (1997:2) more learners do better than the other because they have better self-confidence in themselves, if they do not practice well resulting in title of learning of oral. Calvin Coolidge in his philosophy stated that Nothing in the world can take the of persistence". Talent will not nothing in more common than unsuccessful of talent. Genius is not the world is full of educated. Referring to the explanation and being aware of the fact above, the writer is interested in conduction a research under a title. "The Correlation between Self-Confidence and Oral Skill of the Students at the Eight Grade Students of SMPN 9 Pinrang.

## **METHOD**

### **Research Design**

The method was cluster sampling technique of this research was use description corelation at method to find out the effect from students self confidence to students oral skill at the eight grade students of SMPN 9 Pinrang. Of the explained from the result of the student's is questionnaire.

### **Variable of the Research and Operational Definitions**

In this research, the writer used two kinds of variable namely independent variable and dependent variable. Independent variable is the student's self-confidence and dependent variable is the result in their oral skill. Self-confidence is a feel that something can make the students brave, and always want to try that something is interesting. Oral skill is students want to speak to his or her friends without shy, and afraid to make mistake if they speak. Variable of the self-confidence in oral English with its indicators, fluency, vocabulary common, motivation, shame and shyness, fear and anxiety. The distribution of the self-confidence is questionnaire. Variable of the student's English oral skill with the indicator in fluency and accuracy and comprehension. The distribution of the student's English oral skill in the oral test.

### **Population and Sample**

From the population that the researcher find out the eight grade students SMPN 9

Pinrang the 2016/2017 year, that consist of four class, where there are 25 and 28 students for each class with population are 104 students, as explanation in the table of population as below:

Table 1. The population of the research

NO	Class	Student
1	VIII 1	28
2	VIII 2	25
3	VIII 3	25
4	VIII 4	26
Total		104

From the data of population, there are not many classes in the eight year and the writer choose classes as a sample that consist of VIII 28 students for each class, and the total number for the sample are 28 students.

#### Instrument of the Research

The writer used the questionnaire to find out the data from the student's oral skill and the teacher's opinion about the students self- confidence. In questionnaire, the writer has given are questionnaire to the students, to find out the opinion. In suggestion there is any significant To find out the relationship of the students' confidence with their oral skill, the authors retrieve data from oral with The researcher gives the theme to the students. Which the theme of the oral test relates to economics, culture, sports, school, and country.

#### Procedure of data Collecting

In this procedure oral test researchers choose to see the level of their ability to believe in and the students' oral skill. At previous meetings students have given different test themes. So in this procedure the oral test chooses to look at the student's level of confidence and oral skill. At this stage one by one student's progress and give their opinions on one of the themes that students have chosen.. And researchers will observe the beliefs and the askill to speak when students perform.

#### Technique of data Analysis

From the data have been collected, the writer explained the result from questionnaire from the student's opinion self-confidence and their oral skill. In this research, the data collection was analyzed to find out the students self-confidence in oral. The score of the oral was given follows:

Table 2.the of self- confidence each item

Strongly agree	5	1
Agree	4	2
Undecided	3	3
Disagree	2	4
Strongly disagree	1	5

Table 4.the of self- confidence scale classification

No	Scores	Self confidence classification
1	4,1-5	High
2	3,1-4	Substantial
3	2,1-3	Moderate
4	1,1-2	Low
5	>1	Very low

#### Scoring Classification

Classification	Score	Criteria
High	5	Pronunciation is slighthy influenced by mother tounge. A view minor grammatical and lexical error.
Substansial	4	Pronunciation is still moderately influence by mother tounge but not serious phonological errors. A few minor grammatical and lexical error.

moderate	3	Pronunciation is influence by the mother tounge, only a few phonological errors. Several grammatical and lexical errors, some of which cause confusion.
Low	2	Pronunciation is seriously influence by tge mother tounge with the mother toungr with errors causing a breakdown in communication. Many grammatical and

To interpret the result of the correlation of product moment analysis, the standard correlation person use as shown in the table below :

No		Interpretation
1	0	Nothing correlation
2	0,01- 0, 20	Very low
3	0,21- 0,40	Low
4	0, 41-0,60	Moderate
5	0, 61- 0,80	Substantial
6	0,81- 0, 99	High
7	1	Higher

## RESULTS AND DISCUSSION

### The mean score of the students self-confidence in speech

To know the students self-confidence is the writer used mean score analysis to find outh the score then the result was tabulate and classified into self-confidence classification. The mean score if students the self-confidence the steps as follows :

Resp onde nt	Score of item	Score of classifi cation	Respond ent	Score of item	Score of classific ation
1	7	3,5	11	7	3,5
2	6	3	12	8	4
3	9	4,5	13	9	4,5
4	6	3	14	8	4
5	7	3,5	15	7	3,5
6	7	3,5	16	6	3
7	8	4	17	6	3
8	7	3,5	18	7	3,5
9	9	4,5	19	7	3,5
14	8	4	20	7	3,5
21	8	4	25	7	3,5
22	6	3	26	8	4
23	7	3,5	27	6	3
24	7	3,2	28	7	3,5
Su m				200	Σ100

This discussion is for the purpose of providing specific discussion of the data analysis. It aims at describing the correlation between self confidence and oral skill of the student's at the eight grade students of SMPN 9 Pinrang. Based on the calculation of the result of the self confidence and oral skill, person product moment value is 0,700 and if it is consulted to the table of person product moment with N=28 it is found 0,478 in level of significant 1% and it is found 0,374 in level

significant S%. This means that is the person product moment value is grearer la product moment table. And if it is consulted io the degree of correlation product moment the coefficient  $0.61-00,80 =$  substantial . The outcome of the calculation between the students self confidence and student s Oral Skill has substantial correlation the calculation shows Ho rejected and accepted, it means that there is significant correlation between self Confidence and oral skill of the students of eight grade of SMPN 9 Pinrang.

## CONCLUSION

Based on the finding and the discussions in previous chapter, Writer concludes follows:

The students self confidence is substantial at SMPN 9 Pinrang as the means score of the student's is 3,57. The students oral skill is good at SMPN 9 Pinrang as the means score of the student's is 3,31. There is significant correlation between self confidence and oral skill of the students of the eight year of SMPN 9 Pinrang, this means that without self-confidence the students will always afraid, shy to speak English another, this interferences makes them to speak fluency to another.

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